INDEX

Volume Twenty-two (1976)

ARTHUR, BETTIE. Reflections on the childhood schizophrenias (a review of *Adversive maternal control: A theory of schizophrenic development,* by Alfred Heilbrun, *Childhood psychosis: Initial studies and new insights,* by Leo Kanner, and *Clinical studies in childhood psychosis: Twenty-five years collaborative treatment and research, the Langley Porter Children's Service,* by S. A. Szurek, and I. N. Berlin.) Vol. 22, 327-331.

BIRNS, BEVERLY. The emergence and socialization of sex differences in the earliest years. Vol. 22, 229-254.

BLOCK, JEANNE H. Issues, problems, and pitfalls in assessing sex differences: A critical review of *The psychology of sex differences.* Vol. 22, 283-308.

DWECK, CAROL S. Children's interpretation of evaluative feedback: The effects of social cues on learned helplessness. Vol. 22, 105-109.

EDELSKY, CAROLE. The acquisition of communicative competence: Recognition of linguistic correlates of sex roles. Vol. 22, 47-59.

GARMIZA, CAROL, & ANISFELD, MOSHE. Factors reducing the efficacy of referent-communication in children. Vol. 22, 125-136.

GRATCH, GERALD. On levels of awareness of objects in infants and students thereof. Vol. 22, 157-176.

GROTEVANT, HAROLD D. Family similarities in interests and orientation. Vol. 22, 61-72.

HILL, KENNEDY T. Individual differences in children's response to adult presence and evaluative feedback. Vol. 22, 99-104.

HUNT, J. McVICKER. The utility of ordinal scales inspired by Piaget's observations. Vol. 22, 31-45.

KAVANAUGH, ROBERT D. Developmental changes in preschool children's comprehension of comparative sentences. Vol. 22, 309-318.

KROHN, ALAN. The psychology of gender (a review of *Sexual identity conflict in adults and children,* by Richard Green). Vol. 22, 73-79.

MILLER, SCOTT A. Extinction of Piagetian concepts: An updating. Vol. 22, 257-279.

MIRANDA, SIMON B. Visual attention in defective and high-risk infants. Vol. 22, 201-228.

PARKE, ROSS D. Social cues, social control, and ecological validity. Vol. 22, 111-123.

PARMELEE, ARTHUR H., JR., KOPP, CLAIRE B., & SIGMAN, MARION. Selection of developmental assessment techniques for infants at risk. Vol. 22, 177-199.

PEARSON, DOUGLAS T. Introduction to the 1975 Infant Conference papers. Vol. 22, 153-155.

REDD, WILLIAM H. The effects of adult presence and stated preference on the reinforcement control of children's behavior. Vol. 22, 93-97.

SERAFICA, FELICISIMA C., & CICCHETTI, DANTE. Down's Syndrome children in a strange situation: Attachment and exploration behaviors. Vol. 22, 137-150.

STEINMAN, WARREN M. Implicit instructions and social influence in "generalized imitation" and comparable nonimitative situations. Vol. 22, 85-92.

TILFORD, JANE A. The relationship between gestational age and adaptive behavior. Vol. 22, 319-326.

UZGIRIS, INA C. Infant development from a Piagetian approach: Introduction of early experience effects: A research strategy and some illustrative data. Vol. 22, 3-10.

WACHS, THEODORE D. Utilization of a Piagetian approach in the investigation of early experience effects: A research strategy and some illustrative data. Vol. 22, 11-30.